

SELF-DIRECTEDNESS	BASIC COACHING TOOLS	PLANNING AND REFLECTING COACHING MAPS	USING DATA IN COACHING
<ul style="list-style-type: none"> • States of Mind Review • Exploring the mission of CC • Tensions of Holonomy <ul style="list-style-type: none"> - self-assertion and integration - solitude and interconnectedness - knowledge and action - inner feelings and outer behavior - egocentricity and allocentricity - ambiguity and certainty • Model of Reflecting into Planning regarding a tension • Pairs practice Reflecting into Planning conversation regarding a tension • States of Mind Applications: <ul style="list-style-type: none"> - groups - individuals 	<ul style="list-style-type: none"> • States of Mind Review • Self-Assessment Rubric • Acknowledge/Rapport • Pausing • Paraphrasing • Probing • Practicing the Essential Coaching Pattern • Inquiry/Mediate Questions • Practicing Reflecting into Planning Conversations 	<ul style="list-style-type: none"> • Review of maps and experiences • Venn Diagram on Planning and Reflecting Maps • Importance of regions of Reflecting Map • Model of Reflecting • Freeze Frame Model • Trios practice with meta-coach • Importance of regions of Planning Map • Model of Planning • Practice with meta-coach • Model of Reflecting into Planning • Goals for next week 	<ul style="list-style-type: none"> • Shifts in Schools <ul style="list-style-type: none"> - teacher-focused to learning-focused - accountability to responsibility - private practice to collaborative practice - school improvement as an option to a requirement • Five Categories of Feedback Review • Review of Four Support Functions and the Use of Data • How Data Fit into the Planning and Reflecting Maps • Calibrating Conversations • Model and Practice • Analyzing Data • Tools for Teams to Analyze Data

<p>FILTERS OF PERCEPTION</p>	<p>PROBLEM-RESOLVING MAP AND TOOLS OF PACING AND LEADING</p>
<ul style="list-style-type: none"> • Review rep system, cognitive style, educational beliefs • Patterns of response and generations as a filter • Coaching below the surface, cognitive shift strategy, exploring filters of perception • Think-Aloud Model with a Meta-coach • Trios Practice • States of Mind as Forward Filters • Additional Cognitive Shift Strategies • Self-Assessment Rubric • Planning Conversations 	<ul style="list-style-type: none"> • Model of Problem-Resolving Map • Carousel Review: <ul style="list-style-type: none"> - States of Mind - Existing State - Desired State - Resources - Pacing and Leading • Review of the Pace • Model <ul style="list-style-type: none"> - Chart coach's language - Participants note BMIRS - Use rubric to assess script • Pace practice • Assessing States of Mind • Review of Lead • Review of Cognitive Shift Strategies • Slow Motion Model • Pairs Practice Leading • Journal